

Bagshot Community Pre-School



Willow Room, Bagshot School, School Lane, Bagshot, Surrey GU19 5BP

Inspection date	27 September 2018
Previous inspection date	18 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated manager and her staff have made effective improvements to the quality of the provision. As a result, the areas of weaknesses from the previous inspection have been successfully completed.
- Staff provide an exciting range of activities for children to access independently. Children are keen, enthusiastic learners. All children including those in receipt of funding make consistently good progress in every area of their learning.
- Staff act as good role models for children. They use consistent praise and encourage children to be kind, caring and respectful. Children's behaviour is positive and they develop close bonds with all staff members.
- Parents speak very highly of the whole team and describe them as being amazing and supportive. They are very happy with the care and education children receive and actively contribute to their child's online learning journey.

It is not yet outstanding because:

- The pre-school forms effective partnerships with local schools which support children's transition into full-time education. However, they have not fully established partnerships with all other settings children also attend, to provide a more consistent approach to children's learning.
- Staff do not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop secure partnerships with all other early years settings that children also attend, to support continuity of learning
- create more opportunities to help children learn about healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff throughout the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the setting's policies, children's development records and evidence of the suitability of staff and committee members.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. There are robust recruitment, vetting procedures and supervision meetings in place. This contributes to children's safety. Staff recognise the signs and symptoms of child protection issues and know what procedures to follow. Effective self-reflection enables the manager to prioritise improvements which have the greatest impact on children. For example, the outside area now offers children a good variety of natural resources to explore. Staff receive good support to continue their professional development.

Quality of teaching, learning and assessment is good

The manager regularly observes the interactions between the staff and children. She provides good support and mentoring to further enhance their good teaching skills. Staff attend additional training courses to help support children's personal, social and emotional development. They embed their training into everyday practice. For example, they help children to manage their emotions and provide strategies to resolve disputes. Staff understand how to support children's learning and development. They record accurate assessments and regularly monitor children's progress. This ensures that they know what children need to learn next. It also helps them to identify if there are any gaps forming in a child's learning and development.

Personal development, behaviour and welfare are good

Children show they feel safe and secure in the pre-school and gain good skills of how to manage risks for themselves. For example, they realise they need to move their building blocks away from the door so that they do not cause an accident. The staff gain comprehensive information about children's individual care, learning and development needs before they start at the group. Home visits are arranged as part of the process.

Outcomes for children are good

Children are confident and prepare well for their next stages of learning, including going to school. They enjoy using a wide range of interesting resources and activities inside and outdoors. For example, children go on walks to discover and talk about the signs of autumn. Children climb, balance and run around energetically. They measure out ingredients and follow a recipe to make play dough. Children are learning how to share, take turns and actively seek out interactions as they play alongside others. They develop good independence skills. Children learn how to take care of their own needs, such as toileting and handwashing. All children engage in a wide range of mark-making activities. Older children recognise their own name and develop their knowledge of letters and phonics.

Setting details

Unique reference number	EY306962
Local authority	Surrey
Inspection number	10077395
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Bagshot Community Pre-School Committee
Registered person unique reference number	RP524359
Date of previous inspection	18 October 2017
Telephone number	01276 452623

Bagshot Community Pre-School registered in 2001. It operates from the same site as Bagshot Infant School, in Bagshot, Surrey. It is open each weekday, during term time, from 8.45am to 3pm Monday to Friday. Care periods are flexible, the pre-school offers sessional and full day care and children may stay for lunch. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 9 members of staff working with the children regularly, eight hold appropriate qualifications at level 2 to level 6. The manager holds an honours degree in early years education. The pre-school also employs three bank staff and one administrator.

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